



Monday 04/22/2024 School Day 151	Tuesday 04/23/2024 School Day 152	Wednesday 04/24/2024 School Day 153	Thursday 04/25/2024 School Day 154	Friday 04/26/2024 School Day 155
<p>Substitute Day</p> <p>Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count</p> <p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count</p> <p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p> Field Trip</p> <p>Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count</p> <p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Substitute Day</p> <p>Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count</p> <p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count</p> <p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
<p>Reading Skills 8:30am - 9:30am Review</p>	<p>Reading Skills 8:30am - 9:30am Lesson 16: Student Performance Assessment: Lowercase Letter Names</p>	<p>Reading Skills 8:30am - 9:30am</p>	<p>Reading Skills 8:30am - 9:30am Review</p>	<p>Reading Skills 8:30am - 9:30am Lesson 17: Student Performance Assessment: Tricky Words</p>
<p>Morning Break 9:30am - 9:40am</p>	<p>Assessment • Lowercase Letter Name Assessment</p>	<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>	<p>Assessment • Tricky Word Assessment</p>
<p>Reading Knowledge 9:40am - 10:30am "Pilgrims of Plymouth" and "I would explore" Craft</p>	<p>Reading • Reread "Stop that Bus!"</p>	<p>Music & PE 9:40am - 10:30am</p>	<p>Reading Knowledge 9:40am - 10:30am Graduation Cap Craft</p>	<p>Reading • Introduce the Story • Teacher Demonstration: Read "Sam and the Duck"</p> <p>Foundational Skills/ Assessment</p>



Art 10:30am - 11:20am
Lunch & Recess 11:20am - 12:05pm
Read-Aloud 12:05pm - 12:30pm
WIN 12:30pm - 1:00pm
Math 1:00pm - 2:00pm
Scholastic Weekly Reader and Math Review
Recess 2:00pm - 2:15pm
Snack & Bathroom 2:15pm - 2:40pm
Centers 2:40pm - 3:20pm
Dismissal 3:20pm - 3:30pm

Foundational Skills/ Assessment
<ul style="list-style-type: none"> Practice: Label the Picture and Rhyming Words Pseudoword or Real Word Reading Assessment
I Can Statement(s)
<ul style="list-style-type: none"> I can read "Stop that Bus!" independently with purpose and understanding. I can read simple words. I can match words to the correct pictures. I can recognize and say rhyming words.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Lesson 6: Colonies in Native American Lands

Introducing the Read-Aloud

- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening
- "Colonies in Native American Lands"
- Comprehension Questions
- Word Work: Disappointed

Application

- Timeline

Homework
Activity Page 6.1

I Can Statement(s)

Reading Knowledge 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Scholastic Weekly Reader and Math Review

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science/Social Studies 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Practice: Draw the Pictures; Mark the Phrase
- Code Knowledge Diagnostic Assessment

Homework
Activity Page 17.5

I Can Statement(s)

- I can follow the words from top to bottom and left to right as my teacher reads "Sam and the Duck" aloud.
- I can understand that apostrophes show possession and can also be used in contractions.
- I can identify periods at the end of sentences.
- I can ask and answer questions about key details in the text.
- I can read simple phrases and sentences.
- I can match sentences to the correct pictures.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:18am

Lesson 7: The Voyage of the Mayflower

Introducing the Read-Aloud

- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening
- "The Voyage of the Mayflower"
- Comprehension Questions



- I can see what is the same and what is different on a world map from 1492 and a world map from today.
- I can explain why people wanted to leave England for North America.
- I can demonstrate an understanding of the word disappointed.
- I can identify important dates on a timeline.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Guidance/Scholastic Weekly Reader

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science/Social Studies 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Word Work: Glory
- Application**
- Syntactic Awareness Activity
 - My Travel Journal

I Can Statement(s)

- I can recall key details about Separatists.
- I can describe the Pilgrims' journey on the Mayflower.
- I can demonstrate an understanding of the word glory.
- I can describe the Pilgrims.

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Craft

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm